



The Community Roots School Board Meeting
Tuesday, November 5, 2019 6:30 p.m.
229 Eureka Ave. Silverton

Agenda

1. Call meeting to order – Dan
2. Reading of Community Roots School Mission Statement – Rhonda
Rooted in our local community, we learn in an authentic Montessori environment, growing as conscientious and joyful learners, inspired to lead in the world community.
3. Consent Agenda
 - Approve October Meeting Minutes
4. Audience with Visitors (Audience members may make comments to the board on any topic)
5. Administrator Report – Miranda Pickner **(6:45-6:55)**
6. Committee reports (Fundraising, Finance, School Growth) **(6:55-7:05)**
7. Discussion Items and Actions **(7:05-8:00)**
 - Equity Audit - Christine Mosses from John Lensen and Associates
 - Discussion
 - Annual report and ODE report card-Miranda
 - Discussion
 - Action
 - Student Investment Account (SIA) – Needs Assessment-Miranda
 - Discussion
 - Calendar
 - Discussion

(6:30-6:45)

VISITORS: Meetings of the school board are for the members to conduct official school business. All meetings are open to the public, except executive sessions, which may be called according to Oregon law. Members of the public desiring to address the board are asked to contact the administrator at least one week in advance of the meeting. Large groups are asked to designate a primary spokesperson.

The Community Roots School Board Meeting
October 1, 2019
DRAFT Minutes

Board members present: Jason, Jen, Astrid

Staff present: Miranda, Susan

1. Board training: Auction check in and check out.
2. Consent agenda: Jason moves to approve, Astrid seconds. **Unanimously approved.**
3. Audience with visitors. Susan: NCMPS Progress Report: staff working on observation practice-social emotional and executive functioning. Guides have concrete guidance on observation. Planning for Historical Halloween and it is going well. Accountability and leadership team working on staff handbook. Covering the three year process of orientation for guides. Assistants are participating in NCMPS pilot for online asynchronous training by Katie Brown. Roles of assistants: hands, hearts and eyes. This will be completed at Thanksgiving. Stars assessments have started and while the test push the children into abstraction sooner than typical in Montessori, it is a data point. Montessori tools are also used to report progress.
4. Fundraising –Irene: Auction will be held on Nov 2, Tickets can be purchased online, registration with self check-out.
5. Administrator report-see handout. Enrollment discussion. Can have up to 135 but enrollment is still down to 126. Numbers were not accurate last month so we have lost one more student and added four (from one family). Miranda stated the budget should be fine without using any contingency. There were extra funds for a band teacher and we are not yet able to hire anyone. Christine is the curriculum coach and is piloting support for lower and upper elementary. Staff meetings have a topic of an in-depth child study with different children for sharing and collaboration. Hilary is leading.
6. Position description-tabled for next month.
7. Policy update. Katy Combest-parent is volunteering to help with polices and will work with Miranda on recommendations and attend meetings for policy guidance. Katy has extensive experience with school policies. Jason moves to approve, Jen seconds. **Unanimously approved.**
8. Adjourn to Executive Session per ORS 192.660 (2)(i) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (Administrator evaluation).
9. Reopen regular session and adjourn meeting.



The Community Roots School November 2019 Board Meeting Administrator Report

1. **Enrollment**
 - a. Current 127 - enrolled
2. **District Communication**
 - a. Meeting with Paul and Kathy (Bethany) on Friday, November 8th
 - b. Presenting Annual Report to SFSD board in December and not November this year
3. **Educational Accountability**
 - a. Normalization Checklists completed and data analyzed
 - b. New Progress Reports for this year – SEL/Executive Function focused
 - c. NCMPS –
 - i. Seth supporting Leadership team with Strategic Planning on November 11th
 - ii. Child Study Support
 - iii. Coaching support
 - iv. DERS observation support
 - d. DERS – Developmental Educational Rating Scale
 - i. Training for Miranda and Debbie for implementation in October
4. **Budget**
 - a. Donor Money has been gifted to SFSD school again - \$12,000 teacher choice
5. **Lunch/Breakfast Program**
6. **Community**
 - a. Debbie Stratton will be Volunteer Coordinator – supporting families
 - i. 30 hours of volunteering by each family being supported by new staff member at CRS
 - b. Focus group/Surveys going out
 - i. Climate
 - ii. Communication
 - iii. Demographic Data for SIA
7. **Facilities**
 - a. Meeting with CRS/SFC monthly to discuss sharing space
 - b. Church suggested possible sale last month, but no new information
8. **Policy**
 - a. Parent Katy Combest will be on hand at the board meeting to answer any policy questions
9. **HR**
 - a. Looking into new staffing options for 20-21 school year
 - b. Looking at salary schedules for all staff

ODE Expansion Grant 19-20

10/29/2019

	Account	Description	Account Type	YTD Transactions	Balance	Encumbrance	Budget Balance
1	760.0000.3299.142.000.760	Other Restricted Grants-in-aid	REVENUE	-24602.90	24602.90	0.00	24602.90
2	760.1111.0311.142.000.760	Instruction Services	EXPENDITURE	0.00	0.00	0.00	0.00
3	760.1111.0312.142.000.760	Instructional Programs Improvement Services	EXPENDITURE	0.00	0.00	0.00	0.00
4	760.1111.0410.142.000.760	Consumable Supplies and Materials	EXPENDITURE	0.00	0.00	592.08	-592.08
5	760.1121.0130.142.050.760	Additional Salary	EXPENDITURE	0.00	0.00	0.00	0.00
6	760.1121.0310.142.050.760	Instructional, Professional & Tech Svc - OCSP	EXPENDITURE	0.00	0.00	0.00	0.00
7	760.1121.0340.142.050.760	Travel Expenses - OCSP	EXPENDITURE	10337.73	-10337.73	466.93	-10804.66
8	760.1121.0410.142.000.760	Consumable Supplies and Materials	EXPENDITURE	0.00	0.00	0.00	0.00
9	760.1121.0410.142.050.760	Supplies & Materials - OCSP	EXPENDITURE	17486.35	-17486.35	12590.59	-30076.94
10	760.1121.0460.142.000.760	Non-consumable Items	EXPENDITURE	0.00	0.00	0.00	0.00
11	760.1121.0460.142.050.760	Non Consumable Supplies - OCSP	EXPENDITURE	12110.18	-12110.18	7214.75	-19324.93
12	760.1121.0470.142.050.760	Computer Software - OCSP	EXPENDITURE	0.00	0.00	0.00	0.00
13	760.1121.0480.142.050.760	Computer Hardware - OCSP	EXPENDITURE	279.95	-279.95	0.00	-279.95
14	760.1121.0640.142.050.760	Dues & Fees - OCSP	EXPENDITURE	18294.41	-18294.41	243.16	-18537.57
15	760.2210.0130.142.000.760	Additional Salary	EXPENDITURE	0.00	0.00	0.00	0.00
16	760.2210.0131.142.000.760	Extra Duty - Licensed	EXPENDITURE	3619.11	-3619.11	0.00	-3619.11
17	760.2210.0132.142.000.760	Extra Duty - Classified	EXPENDITURE	1679.72	-1679.72	0.00	-1679.72
18	760.2210.0133.142.000.760	Extra Duty - Admin, Confid, Supervisory	EXPENDITURE	3986.93	-3986.93	0.00	-3986.93
19	760.2210.0211.142.000.760	PERS ER Contribution - I, II, OPSRP	EXPENDITURE	1249.49	-1249.49	0.00	-1249.49
20	760.2210.0213.142.000.760	PERS UAL Contribution	EXPENDITURE	390.39	-390.39	0.00	-390.39
21	760.2210.0220.142.000.760	ER Social Security/Medicare	EXPENDITURE	706.71	-706.71	0.00	-706.71
22	760.2210.0231.142.000.760	Workers' Compensation	EXPENDITURE	3.58	-3.58	0.00	-3.58
23	760.2210.0232.142.000.760	Unemployment Compensation	EXPENDITURE	0.00	0.00	0.00	0.00
24	760.2210.0311.142.000.760	Instruction Services	EXPENDITURE	0.00	0.00	0.00	0.00
25	760.2210.0340.142.000.760	Travel Expenses - OCSP	EXPENDITURE	1330.38	-1330.38	312.45	-1642.83
26	760.2210.0410.142.000.760	Supplies & Materials - OCSP	EXPENDITURE	6948.90	-6948.90	2375.89	-9324.79
27	760.2210.0460.142.000.760	Non-Consumable Supplies - OCSP	EXPENDITURE	1301.69	-1301.69	0.00	-1301.69
28	760.2210.0470.142.000.760	Computer Software - OCSP	EXPENDITURE	0.00	0.00	0.00	0.00
29	760.2210.0480.142.000.760	Computer Hardware - OCSP	EXPENDITURE	0.00	0.00	0.00	0.00

ODE Expansion Grant 19-20
10/29/2019

30	760.2210.0640.142.000.760	Dues & Fees - OCSP	EXPENDITURE	12897.10	-12897.10	1599.00	-14496.10
31	760.2240.0131.142.000.760	Extra Duty - Licensed	EXPENDITURE	22558.17	-22558.17	0.00	-22558.17
32	760.2240.0132.142.000.760	Extra Duty - Classified	EXPENDITURE	4356.47	-4356.47	0.00	-4356.47
33	760.2240.0211.142.000.760	PERS ER Contribution - I, II, OPSRP	EXPENDITURE	3887.76	-3887.76	0.00	-3887.76
34	760.2240.0212.142.000.760	PERS Pick-Up, ER Contribution	EXPENDITURE	15.27	-15.27	0.00	-15.27
35	760.2240.0213.142.000.760	PERS UAL Contribution	EXPENDITURE	1966.43	-1966.43	0.00	-1966.43
36	760.2240.0220.142.000.760	ER Social Security/Medicare	EXPENDITURE	2044.81	-2044.81	0.00	-2044.81
37	760.2240.0231.142.000.760	Workers' Compensation	EXPENDITURE	16.09	-16.09	0.00	-16.09
38	760.2240.0232.142.000.760	Unemployment Compensation	EXPENDITURE	0.00	0.00	0.00	0.00
39	760.2490.0310.142.000.760	Instructional, Professional and Technical Services	EXPENDITURE	0.00	0.00	0.00	0.00
				\$102,864.72	(\$102,864.72)	\$25,394.85	(\$128,259.57)

19-20 CRS - SSF Budget - Final
10/28/2019

Account	Description	Budget	YTD Transactions	Balance	Encumbrance	Budget Balance
<u>Revenue</u>						
760.0000.1600.142.000.000	Food Service	11420.00	0.00	11420.00	0.00	11420.00
	Dyslexia Grant - 1902.35 (posted July 1, 2019)	1902.35		1902.35	0.00	1902.35
760.0000.1760.142.000.000	Fund Raising	30000.00	0.00	30000.00	0.00	30000.00
760.0000.1990.142.000.000	Miscellaneous - School Related	7500.00	0.00	7500.00	0.00	7500.00
760.0000.3101.142.000.000	State School Fund—General Support	892031.00	367063.85	524967.15	0.00	524967.15
760.0000.5400.142.000.000	BEGINNING FUND BALANCE	80005.00	80005.00	0.00	0.00	0.00
	<u>Total Revenue</u>	<u>1022858.35</u>	<u>447068.85</u>	<u>575789.50</u>	<u>0.00</u>	<u>575789.50</u>
<u>Expenditures</u>						
760.1111.0111.142.000.000	Licensed Salaries	203026.54	33982.41	169044.13	160290.09	8754.04
760.1111.0112.142.000.000	Classified Salaries	126000.00	20927.64	105072.36	104638.30	434.06
760.1111.0117.142.000.000	Unused Leave	4000.00		4000.00	0.00	4000.00
760.1111.0211.142.000.000	Employer Contribution, Tier I and Tier II	49316.27	6663.29	42652.98	31800.01	10852.97
760.1111.0213.142.000.000	PERS UAL Contribution	27001.15	3158.34	23842.81	15791.80	8051.01
760.1111.0220.142.000.000	Social Security Administration	25149.56	4146.86	21002.70	19946.70	1056.00
760.1111.0231.142.000.000	Workers' Compensation	300.00	42.32	257.68	130.06	127.62
760.1111.0240.142.000.000	Contractual Employee Benefits	50000.00	8180.12	41819.88	41572.60	247.28
760.1111.0310.142.000.000	PRIMARY INSTRUCTION/SERVICES	0.00		0.00	0.00	0.00
760.1111.0311.142.000.000	Instruction Services - Substitutes	3000.00	1011.23	1988.77	0.00	1988.77
760.1111.0312.142.000.000	Instructional Programs Improvement Services - Subs	2000.00	147.56	1852.44	0.00	1852.44
760.1111.0410.142.000.000	Consumable Supplies and Materials	2000.00	253.94	1746.06	0.00	1746.06
760.1111.0640.142.000.000	Dues and Fees (Robotics and Art)	1000.00	208.19	791.81	0.00	791.81
760.1121.0111.142.050.000	Licensed Salaries	126687.89	21103.82	105584.07	104869.07	715.00
760.1121.0121.142.050.000	Classified Salaries	14023.06	2337.18	11685.88	11685.88	0.00
760.1121.0211.142.000.000	Employer Contribution, Tier I and Tier II	22000.00	3176.70	18823.30	15883.50	2939.80
760.1121.0213.142.000.000	PERS UAL Contribution	12000.00	1578.05	10421.95	7890.20	2531.75
760.1121.0220.142.050.000	Social Security Administration	10650.00	1774.42	8875.58	8861.21	14.37
760.1121.0231.142.050.000	Workers' Compensation	500.00	13.74	486.26	45.30	440.96

19-20 CRS - SSF Budget - Final
10/28/2019

Account	Description	Budget	YTD Transactions	Balance	Encumbrance	Budget Balance
760.1121.0240.142.050.000	Contractual Employee Benefits	18633.00	3105.42	15527.58	15527.10	0.48
760.2210.0410.142.000.000	Consumable Supplies and Materials	0.00	26.95	-26.95	0.00	-26.95
760.1291.0130.142.280.000	Additional Salary	1000.00		1000.00	0.00	1000.00
760.1291.0211.142.280.000	ESL PROGRAM/DISTRICT PERS	140.00		140.00	0.00	140.00
760.1291.0212.142.280.000	ESL PROGRAM/PERS PICKUP	75.00		75.00	0.00	75.00
760.1291.0213.142.280.000	ESL PROGRAM/PERS UAL	80.00		80.00	0.00	80.00
760.1291.0220.142.280.000	ESL PROGRAM/SOCIAL SECURITY	80.00		80.00	0.00	80.00
760.1291.0231.142.280.000	ESL PROGRAM/WORKERS COMP	10.00		10.00	0.00	10.00
760.2240.0132.142.000.000	Extra Duty - Classified	100.00	96.72	3.28	0.00	3.28
760.2240.0211.142.280.000	DISTRICT PERS	140.00	15.24	124.76	0.00	124.76
760.2240.0213.142.280.000	PERS UAL	80.00	7.74	72.26	0.00	72.26
760.2240.0220.142.280.000	SOCIAL SECURITY	80.00	7.28	72.72	0.00	72.72
760.2240.0231.142.280.000	WORKERS COMP	10.00	0.11	9.89	0.00	9.89
760.2310.0650.142.000.000	Dues and Fees - Workers Comp	2850.00	2836.82	13.18	0.00	13.18
760.2310.0650.142.000.000	Insurance and Judgments	5500.00	5204.00	296.00	0.00	296.00
760.2310.0670.142.000.000	Taxes and Licenses	300.00		300.00	0.00	300.00
760.2490.0112.142.000.000	Classified Salaries	22707.00	5676.75	17030.25	17030.25	0.00
760.2490.0113.142.000.000	Administrators	73885.00	18471.24	55413.76	55413.76	0.00
760.2490.0211.142.000.000	Employer Contribution, Tier I and Tier II	15488.00	3805.73	11682.27	11417.22	265.05
760.2490.0213.142.000.000	PERS UAL Contribution	8400.00	1931.85	6468.15	5795.55	672.60
760.2490.0220.142.000.000	Social Security Administration	8000.00	1835.68	6164.32	5473.17	691.15
760.2490.0231.142.000.000	Workers' Compensation	50.00	9.29	40.71	26.38	14.33
760.2490.0240.142.000.000	Contractual Employee Benefits	11050.00	2876.11	8173.89	8136.18	37.71
760.2490.0310.142.000.000	Instructional, Professional and Technical Services	2000.00		2000.00	153.19	1846.81
760.2490.0312.142.000.000	Instructional Programs Improvement Services	1000.00		1000.00	0.00	1000.00
760.2490.0350.142.000.000	Communication	200.00		200.00	200.00	0.00
760.2490.0410.142.000.000	Consumable Supplies and Materials	2200.00	172.54	2027.46	1327.46	700.00
760.2490.0640.142.000.000	Dues and Fees / OSBA policy charge /Bookkeeper/	6500.00	2228.83	4271.17	4031.65	239.52

19-20 CRS - SSF Budget - Final
10/28/2019

Account	Description	Budget	YTD Transactions	Balance	Encumbrance	Budget Balance
760.2520.0380.142.000.000	Non-instructional Professional and Technical Servi	2500.00	225.00	2275.00	2275.00	0.00
760.2540.0320.142.000.000	Property Services	500.00		500.00	0.00	500.00
760.2540.0324.142.000.000	Rentals	47000.00	11256.18	35743.82	33743.82	2000.00
760.2550.0330.142.000.000	Student Transportation Services	1000.00		1000.00		1000.00
760.3100.0112.142.000.000	Classified Salaries	10500.00	1731.28	8768.72	8656.40	112.32
760.3100.0132.142.000.000	Extra Duty - Classified	105.00	50.92	54.08	0.00	54.08
760.3100.0220.142.000.000	Social Security Administration	800.00	136.34	663.66	662.20	1.46
760.3100.0231.142.000.000	Workers' Compensation	15.88	2.47	13.41	7.35	6.06
760.3100.0389.142.000.000	Non-instructional Professional and Technical Servi	200.00	192.69	7.31	0.00	7.31
760.3100.0450.142.000.000	Food	0.00	0.00	0.00	0.00	0.00
760.3100.0640.142.000.000	Dues and Fees	500.00	368.00	132.00	0.00	132.00
760.6110.0810.142.000.000	Planned Reserve	12000.00	0.00	12000.00	0.00	12000.00
760.7000.0820.142.000.000	Reserved for Next Year	88525.00	88525.00	0.00	0.00	0.00
		\$1,022,858.35	\$259,501.99	\$763,356.36	\$693,281.40	\$70,074.96

	Budget	YTD Transactions
Revenue	\$1,022,858.35	\$447,068.85
Expenditures	\$1,022,858.35	\$259,501.99
Balance	\$0.00	\$187,566.86

Reserve Designations	18-19 actual	19-20 Budgeted
Assigned		
Total in SSF Reserve	\$80,005	\$88,525
Assigned		
Reserve - roll over - Fundraising group	\$20,939	\$25,000
Restricted		
Reserve - Restricted Donor funds - facility	\$4,313	\$4,313
Restricted		
Reserve - CRS Longevity Fund	\$29,692	\$29,692
Total Reserves	\$134,949	\$147,530

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Silver Falls SD 4J

School: The Community Roots School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 2	Level 3 ↓	Level 2 ↓	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 3 ↑	Level 2	Level 1 ↓	Level 2 ↓	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2*	Level 3	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↓	Level 3	Level 2	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Silver Falls SD 4J

School: The Community Roots School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	59.2	56.9	61.8	59.8	2018-19 Rate	Level 3
All Students - Adjusted Denominator	49	65	76	189		
Economically Disadvantaged - Percent	56.3	38.9	50.0	48.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	16	18	18	52		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	10.0	7.7	18.8	13.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	13	16	37		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	14.3	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	14.3	Not Rated	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	68.3	63.6	63.2	65.4	3-year Average	Level 3
White - Adjusted Denominator	41	55	68	162		
Multi-racial - Percent	*	*	*	45.5	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Silver Falls SD 4J

School: The Community Roots School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	49.0	53.0	49.5	52.0	3-year Average	Level 3
All Students - Denominator	31	42	54	127		
Economically Disadvantaged - Median	35.5	54.0	52.0	46.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	10	12	13	35		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	49.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	35.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	35.0	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	56.5	52.0	50.0	53.0	3-year Average	Level 3
White - Denominator	26	35	47	108		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Silver Falls SD 4J

School: The Community Roots School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	86.5	89.7	95.0	91.0	2018-19 Rate	Met
All Students - Denominator	52	68	80	200		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	16	18	18	52		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	1	3		
Students with Disabilities - Percent	70.0	61.5	81.3	71.8	3-year Average	Not Met
Students with Disabilities - Denominator	10	13	16	39		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	80.0	80.0	75.0	78.6	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	5	4	14		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	80.0	80.0	75.0	78.6	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	5	4	14		
Asian - Percent	100.0	0.0	100.0	66.7	Not Rated	Not Rated
Asian - Denominator	1	1	1	3		
White - Percent	86.4	91.4	97.1	92.4	2018-19 Rate	Met
White - Denominator	44	58	70	172		
Multi-racial - Percent	100.0	100.0	80.0	90.9	Not Rated	Not Rated
Multi-racial - Denominator	2	4	5	11		

Mathematics Academic Achievement Details

District: Silver Falls SD 4J

School: The Community Roots School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	24.5	33.8	34.2	31.7	2018-19 Rate	Level 2
All Students - Adjusted Denominator	49	65	76	189		
Economically Disadvantaged - Percent	31.3	22.2	16.7	23.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	16	18	18	52		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	10.0	7.7	6.3	8.1	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	13	16	37		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	7.1	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	7.1	Not Rated	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	26.8	36.4	36.8	34.6	2018-19 Rate	Level 2
White - Adjusted Denominator	41	55	68	162		
Multi-racial - Percent	*	*	*	27.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Silver Falls SD 4J

School: The Community Roots School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	46.0	69.0	44.0	53.0	3-year Average	Level 3
All Students - Denominator	31	43	54	128		
Economically Disadvantaged - Median	24.5	62.5	30.0	36.0	3-year Average	Level 1
Economically Disadvantaged - Denominator	10	12	13	35		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	54.0	3-year Average	Level 3
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	76.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	76.0	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	45.5	66.0	42.0	52.0	3-year Average	Level 3
White - Denominator	26	35	47	108		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Silver Falls SD 4J

School: The Community Roots School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	86.5	92.6	95.0	92.0	2018-19 Rate	Met
All Students - Denominator	52	68	80	200		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	16	18	18	52		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	1	3		
Students with Disabilities - Percent	70.0	69.2	81.3	74.4	3-year Average	Not Met
Students with Disabilities - Denominator	10	13	16	39		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	80.0	80.0	75.0	78.6	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	5	4	14		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	80.0	80.0	75.0	78.6	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	5	5	4	14		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	1	3		
White - Percent	86.4	93.1	97.1	93.0	2018-19 Rate	Met
White - Denominator	44	58	70	172		
Multi-racial - Percent	100.0	100.0	80.0	90.9	Not Rated	Not Rated
Multi-racial - Denominator	2	4	5	11		

Regular Attenders Details

District: Silver Falls SD 4J

School: The Community Roots School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	75.6	85.4	82.2	81.2	2018-19 Rate	Level 2
All Students - Denominator		90	96	90	276		
Economically Disadvantaged - Percent	K-5	80.6	88.9	83.3	83.9	3-year Average	Level 2
Economically Disadvantaged - Denominator		36	27	24	87		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	83.3	75.0	54.5	71.4	3-year Average	Level 2*
Students with Disabilities - Denominator		12	12	11	35		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	*	*	*	90.9	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	*	*	*	92.3	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator		*	*	*	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	74.7	83.9	79.7	79.6	2018-19 Rate	Level 2
White - Denominator		79	87	79	245		
Multi-racial - Percent	K-5	*	*	*	94.4	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Silver Falls SD 4J

School: The Community Roots School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		



OREGON AT-A-GLANCE SCHOOL PROFILE

The Community Roots School

PRINCIPAL: Miranda Pickner | GRADES: K-8 | 229 Eureka Ave, Silverton 97381 | 503-874-4107

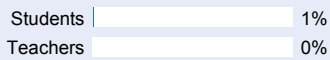


Students We Serve

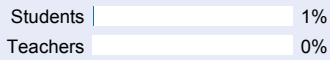


DEMOGRAPHICS

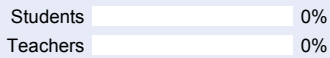
American Indian/Alaska Native



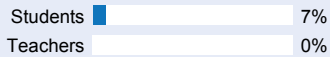
Asian



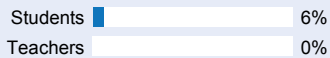
Black/African American



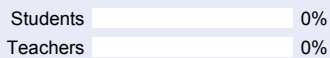
Hispanic/Latino



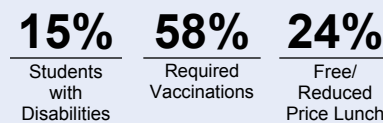
Multiracial



Native Hawaiian/Pacific Islander



White

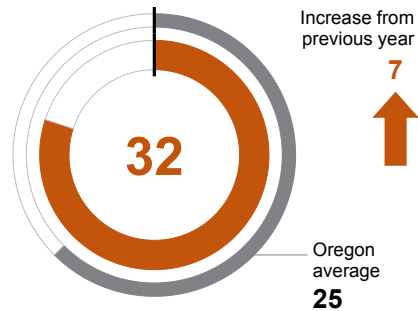


* <10 students or data unavailable

School Environment

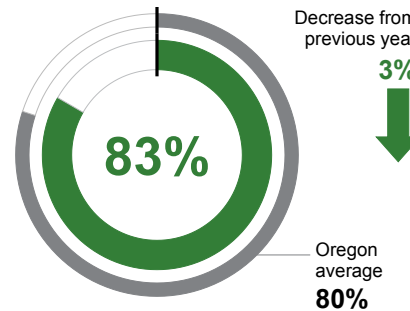
CLASS SIZE

Median class size.



REGULAR ATTENDERS

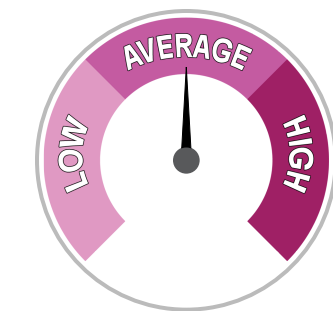
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

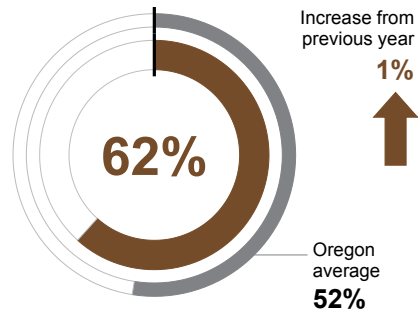
Year-to-year progress in English language arts and mathematics.



Academic Success

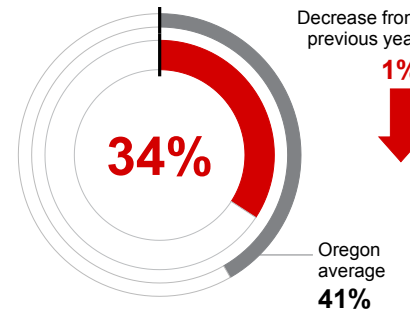
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



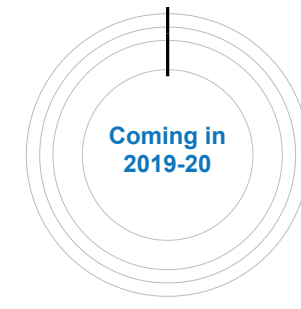
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

MISSION STATEMENT

Rooted in our local community, we learn in an authentic Montessori environment, growing as conscientious and joyful learners, inspired to lead in the world community.

The Community Roots School is a rural, Montessori charter school serving grades K-8. We embrace educating our students with the Montessori philosophy along with the integration of the Common Core State Standards.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

The Community Roots School embraces respect for self, respect for others, and respect for our environment. We spend our days in class meeting that embrace not only the academic goals, but the social emotional growth of each child in the context of the classroom and the whole school community. Teachers provide lessons on grace and courtesy and support the practice of conflict resolution. CRS has a very extensive diversity statement that we have adopted. All families and students are welcome here.



Our Staff (rounded FTE)



7

Teachers



7

Educational assistants



0

Counselors



23%

Average teacher turnover rate



100%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	81%	63%	37%
Free/Reduced Price Lunch	87%	50%	17%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	74%	23%	8%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	86%	67%	29%
Male	82%	56%	41%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The Community Roots School adheres to policies that promote and support the emotional and physical well being of each child. The Community Roots School has a tiered disciplinary procedures that takes into account the individual growth and needs of the children.

EXTRACURRICULAR ACTIVITIES

Students at CRS are able to take part in after school clubs such as Lego Robotics and Lego Robotics Jr.

PARENT ENGAGEMENT

Being a charter school, it is essential that we have parent participation to support the school. After a 6 week normalization period at the beginning of the year, CRS parents are welcomed into the classroom space. Our school also have a very active fundraising group of parents that support an annual auction to supplement the learning opportunities for their children. We encourage every family to volunteer their time.

COMMUNITY ENGAGEMENT

The Community Roots School has many options for community involvement. We put on Historical Halloween each year and performances at the end of the year celebration. Part of our mission is to stay rooted in our local community, so we access local resources as much as possible. Students can plan learning opportunities out in the community.



Board/Financial Calendar

August -

- 1st - Certificates of insurance to SFSD
- Administrator Self Evaluation
- 15th - 16.67% of SSF
- 25th - List of employees to SFSD containing the names, job positions, and Social Security #
- Financial Audit
- Oktoberfest Grant (due Oct 31)
- End of fiscal year financial statements created

September -

- 15th - 8.33% of SSF

October -

- 15th - 8.33% of SSF
- Annual report is due to SFSD and copy to ODE (Oct 31st)

November -

- Semi-annual budget update
- 15th - 8.33% of SSF
- OSBA conference
- Administrator evaluation check-in

December -

- 15th - 8.33% of SSF
- Annual inventory review

January -

- 15th - 8.33% of SSF
- Semi-annual Strategic Plan review
- Lease review

February -

- Finance Committee budget work session for
- Administrator evaluation check-in
- First review of 5-year budget
- Fiscal Policies and Procedures review
- 15th - 8.33% of SSF

March -

- CRS Board approves budget for next year and 5-year budget
- 15th - 8.33% of SSF

April -

- Teacher/Admin contracts
- 1st - CRS budget due to SFSD
- 15th - 8.33% of SSF
- Semi-annual Strategic Plan review
- School survey

May -

- 15th - Balance of SSF
- Begin Communications with Auditor- Provide SFSD copies of all letters from its auditors to the Community Roots Board
- Elections/Annual meeting (end of May, beginning of June)

June -

- Insurance/coverage amounts review
- Final Administrator review