# The Community Roots School Board Meeting <br> Tuesday, April 3, 2017 6:30 p.m. <br> 229 Eureka Ave. Silverton 

## Agenda

1. Board Training: 6:30-7:00
2. Call meet ing to order - Dan
3. Reading of Community Roots School Mission Statement - Matt

Rooted in our local community, we learn in an authentic Montessori environment, growing as conscientious and joyful learners, inspired to lead in the world community.
4. Consent Agenda

- Approve March Meet ing Minutes

5. Audience with Visitors (Audience members may make comments to the board on any topic)
6. Administrator Report - Miranda Pickner (7:15-7:25)
7. Committee reports (SFSD Board, Fundraising, Finance, School Growth) (7:25-7:35)
8. Discussion Items and Actions (7:35-8:30)

- Policy Review( GBEC, GBJ, GCDA) -Jen
- Discussion
- February 2018 Policy Changes (first reading) - Jen
- Discussion
- Calendar - Miranda
- Discussion
- Facility Update - Miranda

VISITORS: Meetings of the school board are for the members to conduct official school business. All meetings are open to the public, except executive sessions, which may be called according to Oregon law. Members of the public desiring to address the board are asked to contact the administrator at least one week in advance of the meeting. Large groups are asked to designate a primary spokesperson.

# The Community Roots School Board Meeting <br> March 6, 2017 <br> DRAFT Minutes 

Board members present: Jason, Matt, Dan, Brooke and Astrid
Board members absent: Jen
Staff present: Susan, Jullianna/Juliane (?)

1. Consent Agenda
2. Audience with visitors: Julia(?) Cassidy. Concerned with large numbers of children in classroom having adequate space. AMI is 40 square foot per child. 27 children in 850 square feet is a challenge for freedom of movement. Thinking of options for an extended covered area outside. Gym is only available for them once a week. Not many places to go. There is a parent interested in helping with covered space, possibly in courtyard. Committee is being formed to explore space options. Astrid asks how much of the courtyard is restricted? Miranda said they are looking at fencing around area. Julia(?) feels she is concerned with quality of education because of lack of space. Miranda states that next year class will get smaller and normalize after that.

Susan: Talks about new space for next year in the basement. States she is working on a non-profit Erkinder to fundraise and hopes to permanently move kids to Geer Crest by 2019 school year. She has assembled a team and that non-profit is going to be used to support Community Roots to get space. She has many thoughts on what that space could be: maybe a 1 room school house designed to work as a classroom or zoned modular to serve the needs of 30-35 students. States they are looking to hire a $2^{\text {nd }}$ adolescent teacher for half time. She is working with Miranda to create a job description for position. Group won MAPS grant and kids are trying to decide on their business and they are learning how to create a proposal. Kids are growing produce for SACA. She goes on to explain that she feels she needs a farm program that includes $9^{\text {th }}$ grade so it is part of the ' 3 cycle". Believes the new space in church will be "cramped" but is hoping the new staff member can help them by allowing them to split the classes.
3. Administrator Report: See Handout. Lottery is on April 10. Stated that Andy, Dandy and Dana visited today and she walked them around. They did a 'check
in". She had a conversation with Dandy about the music program and what she could have done differently. They told her they have someone at Pratum who might be able to help out.

Budget: Paid out $\$ 5,500$ to supplement lunch program in 16-17 and it is set to be the same this year. Had an anonymous donor give 12,000 to CRS; received a grant from ODE for dyslexia mandate from the state approximately 2,500; received 307.08 from Oregon Garden for Skate event; Susan received MAPS grant for $\$ 1,000$.
4. Fundraising (Irene): Garage sale is in May and she is hoping to raise $\$ 4,000$ to reach the $\$ 50,000$ mark this year. Yesterday was the auction meeting they are hoping to limit it to 275. Gear up is going to be the new auctioneer. Astrid is heading up the computer program to reduce paper. Astrid has picked a program and it is going to have self-check-out feature. Collect items for the garage sale.
5. Budget (Jason): They put together a split number so they could forecast into the future. Need to approve budget. Numbers are subject to change based on staffing and Miranda is unsure how much a new adolescent teacher will be.
Talked about lunch fund and they have figured they will pay $\$ 5,000$ to $\$ 6,000$ out of the general fund to make up the deficit. Students that are on free and reduced lunch is supplemented by the school as the Federal Government does not give enough money to pay for the entire lunch. Jason moves to accept the Budget, Brooke seconds. Approved unanimously.
6. Facility: Discussion about Susan and her new non-profit and possible conflicts. Miranda is monitoring. Miranda wants to form a school growth committee and wants individuals to look at growth and we can grow into spaces. Discussion with facilities into how we will cover our space issue if something goes wrong or if it is taken away.
7. Policy Review:

GBEBA - Astrid moves, Brooke seconds, unanimously approved GBEC - Tabled
GBJ - Tabled for discussion
GBN/JBA - Brooke moves, Jason accepts, unanimously approved GCBDC/GDBDC - Jason moves, Astrid seconds, unanimously approved GCDA/GDDA-AR - Matt moves, Brooke seconds, unanimously approved Brooke discusses Policy JFCM and reads portions to the Board where I feel it is confusing. Need to delineate between "Threats" and "Acts". She asks the

Board to review and to think about the Policy for future discussion. Brooke would like to look at Policy options from original policy review.
8. Meeting adjourned

## The Community Roots School April 2018 Board Meeting Administrator Report

## Enrollment:

- Current 120
- goal of 121

1. Enrollment
a. UE - looking into options of creating 2 UE classrooms for years to come. Enrollment has not seen drop off as in previous year.
b. Deadline for lottery for new students is March $31^{\text {st }}-$ Lottery occurs April $10^{\text {th }}$ at 7 pm
2. District Communication
a. SFSD shared their board approved school calendar and admin will bring to CRS board for review in April.
3. Educational Accountability
a. SBAC is scheduled to begin in April
b. STAR assessments continue - 3 times a year for LE, 5-6 time for UE, and every 6-8 weeks for adolescents
4. Budget
a. Finance meeting
b. SFSD received an extremely generous donation from an anonymous donor. The school was gifted $\$ 12,000$ and is to be spent by the staff by the end of the school year.
c. Susan Andree received a grant from MAPS credit union for $\$ 1000$ to support the adolescent economic work
d. Received a grant from ODE for dyslexia mandate from the state in the amount of $\$ 2,523.24$.
e. Received funds in the amount of $\$ 500$ from Judy's Party for art instruction for the year
f. CRS received $\$ 307.08$ from Oregon Garden - Skate for Schools event
5. Lunch Program
a. After completing ODE required documents, it was determined that we paid about $\$ 5,500$ out of general fund to supplement our lunch program for the 16-17 school year. CRS is on target to have that same impact this year. Our Free and Reduced students make up about $33 \%$ of our school population and most of students eat daily.
6. Community
a. Parent meeting to be held on April 10th Puberty curriculum and creation of 2 separate UE classrooms for the 18-19 school year and beyond.
7. Facilities
a. Proposal for increasing space for our adolescent program on campus has been presented to the church for consideration.
8. Policy
a. OSBA is changing protocols for services for charter schools. We will have to create a new partnership for housing our board policies and our updates with a contract that goes through the district.
9. HR
a. CRS is hiring for an adolescent guide and an upper elementary guide for the 18-19 school year
b. Staff contract will be proposed to the board at the May board meeting.

## CRS Financial Overview

17-18 school year
58\% through teacher Payroll

| 760 - State School Support Fund - SSF |  |
| :--- | :--- |
| REVENUE: | $\$ 700,742$ |
| EXPENSES: | $\$ 529,324$ |
| BALANCE: | $\$ 171,418$ |


| $\mathbf{\| c \|}$ - Supplemental School Operations |  |
| :--- | :--- |
| Revenue/Rollover: | $\$ 123,399$ |
| Expenses/Rollover: | $\$ 61,753$ |
| BALANCE: | $\$ 61,646$ |


| Reserve in SSF from 2010-2011 | \$19,347 |
| :---: | :---: |
| Reserve in SSF from 2011-2012 | \$19,633 |
| Reserve in SSF from 2012-2013 | \$14,527 |
| Reserve in SSF from 2013-2014 | \$20,038 |
| Reserve in SSF from 2014-2015 | \$11,755 |
| Reserve in SSF from 2015-2016 | \$9,947 |
| Reserve in SSF from 2016-2017 (poverty factor change) | -\$12,330 |
| Reserve in SSF from 2017-2018 | \$0 |
| Total in SSF Reserve | \$82,917 |


| 760 - State School Support Fund - SSF(ADM) |  |  | Sept. 2017 | Revised January 2018 | $\begin{gathered} \text { as of } \\ 3 / 29 / 18 \end{gathered}$ | \% of Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  | 80.6\% |
| 124 ADMw |  | State School Fund-General Support \$6180 | 765400 | \$766,320 | \$617,600 |  |
|  |  | Supplemental from Fundraised - GS, OS, Music | 25000 | \$32,500 | \$0 |  |
|  |  | Supplemental from Fundraised - paddle up, birds, adolescents | 0 | \$13,455 | \$0 |  |
|  |  | Supplemental from Lunch Program SSO account | 18000 | \$18,000 | \$0 |  |
|  |  | Supplemental from School Related (supply fees etc,) | 10000 | \$10,000 | \$0 |  |
|  |  | Lego Robotics Grant | 275 | \$275 | \$225 |  |
|  |  | Total Revenue | 818675 | \$840,550 | \$617,825 | 73.5\% |
| EXPENSES: |  |  |  |  |  |  |
| 1111 (Elementary K-5 program) |  |  |  |  |  |  |
|  | 111 | Certified Salaries | 288000 | 293,000 | \$168,618 | 57.5\% |
|  | 112 | Classified Salaries | 120000 | 119,000 | \$74,045 | 62.2\% |
|  | 121 | Certified Substitutes | 4000 | \$4,000 | \$2,529 | 63.2\% |
|  | 122 | Classified Substitutes | 2000 | 2,000 | \$1,580 | 79.0\% |
|  | 130 | Extra Duty | 2500 | 2,500 | \$2,595 | 103.8\% |
|  | 211 | PERS - Employer Contribution | 40185 | 48,000 | \$27,757 | 57.8\% |
|  | 213 | PERS - Employer Contribution | 27360 | 32,750 | \$18,892 | 57.7\% |
|  | 220 | Social Security Admin - FICA/Medicare (7.65\%) | 29070 | 32,250 | \$19,023 | 59.0\% |
|  | 231 | Workers' Compensation (.5\%) | 325 | 325 | \$226 | 69.5\% |
|  | 232 | Unemployment | 1650 | 1,650 | \$1,438 | 87.1\% |
|  | 240 | Contractual Employee Benefits | 64800 | 64,800 | \$37,678 | 58.1\% |
|  | 310 | Primary Instruction Services/Services | 100 | 100 | \$51 | 51.0\% |
|  | 410 | Consumable Supplies/Materials | 8000 | \$14,000 | \$13,446 | 96.0\% |
|  | 420 | Textbooks | 1500 | \$1,500 | \$1,292 | 86.1\% |
|  | 460 | Furniture | 5500 | \$7,000 | \$5,519 | 78.8\% |
|  | 470 | Computer Software | 0 | \$0 | \$290 | \#DIV/0! |
|  | 640 | Dues and Fees - | 1000 | \$1,000 | \$999 | 99.9\% |
| 1111 - Totals |  |  | 595990 | \$623,875 | \$375,978 | 60.3\% |
|  |  |  |  |  |  |  |
| 1291-ESL |  |  |  |  |  |  |
|  | 130 | Additional Salaries | 0 | 1,000 | \$594 | 59.4\% |
|  | 211 | PERS - Employer Contribution (11.22\%) | 0 | 0 | \$70 | \#DIV/0! |
|  | 212 | PERS - Employer Contribution | 0 | 0 | \$35 | \#DIV/0! |
|  | 213 | PERS - Employer Contribution (8\%) | 0 | 0 | \$47 | \#DIV/0! |
|  | 220 | Social Security Admin - FICA/Medicare (7.65\%) | 0 | 0 | \$44 | \#DIV/0! |
|  | 231 | Workers' Compensation (.5\%) | 0 | 0 | \$4 | \#DIV/0! |
|  | 232 | Unemployment | 0 | 0 | \$1 | \#DIV/0! |
| 1400 - Totals |  |  | 0 | \$1,000 | \$796 | 79.6\% |
|  |  |  |  |  |  |  |
| 1400-Additional Salaries |  |  |  |  |  |  |
|  | 130 | Additional Salaries | 1587 | 1,587 | \$1,240 | 78.1\% |
|  | 211 | PERS - Employer Contribution (11.22\%) | 0 | 0 | \$146 | \#DIV/0! |
|  | 213 | PERS - Employer Contribution (8\%) | 0 | 0 | \$99 | \#DIV/0! |
|  | 220 | Social Security Admin - FICA/Medicare (7.65\%) | 0 | 0 | \$95 | \#DIV/0! |
|  | 231 | Workers' Compensation (.5\%) | 0 | 0 | \$1 | \#DIV/0! |
|  | 232 | Unemployment | 0 | 0 | \$6 | \#DIV/0! |
| 1400 - Totals |  |  | 1587 | \$1,587 | \$1,587 | 100.0\% |
|  |  |  |  |  |  |  |
| 2110-Attendence \& Social Work |  |  |  |  |  | \#DIV/0! |
|  | 350 | Communication - One call now | 0 | \$0 | \$0 |  |
|  | 380 | Non-Instructional Professional/Tech support | 15 | \$15 | \$0 | 0.0\% |
| 2110 Totals |  |  | 15 | \$15 | \$0 | 0.0\% |
|  |  |  |  |  |  |  |




## 2018-2019 Teacher Calendar

## The Community Roots School

| Draft March 2018 | August | September |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{lllll}6 & 7 & 8 & 9 & 10\end{array}$ | $\mathbf{H}$ 4 5 6 7  <br> $\mathbf{* 1 0}$ 11 12 13 14  <br> 17 18 19 20 21  <br> *24 25 26 27 28  <br> Class Days 19     <br> Other H-1     <br>   TOTALS    |  |  |  |  |
|  | $\begin{array}{lrrrr}13 & 14 & 15 & 16 & 17\end{array}$ |  |  |  |  |  |
|  | $\begin{array}{lllll}20 & 21 & 22 & 23 & 24\end{array}$ |  |  |  |  |  |
|  | $\begin{array}{lllll}\text { I } & \text { I } & \text { I } & \text { I } & 31\end{array}$ |  |  |  |  |  |
|  | Class Days 0 |  |  |  |  |  |
|  | Other I-4 |  |  |  |  |  |
|  |  |  | 19 | 4 | 1 | 24 |
| October | November | December |  |  |  |  |
| $1 \begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$ | 12 | $\begin{array}{llllll}3 & 4 & 5 & 6 & 7\end{array}$ |  |  |  |  |
| *8 $91010 \begin{array}{lllll}11 & \text { I }\end{array}$ | $\begin{array}{lllll}5 & 6 & 7 & 8 & 9\end{array}$ | $\begin{array}{llllll}10 & 11 & 12 & 13 & 14\end{array}$ |  |  |  |  |
| $\begin{array}{llllll}15 & 16 & 17 & 18 & 19\end{array}$ | H $\quad 1313141515$ | $\begin{array}{llllll}17 & 18 & 19 & 20 & 21\end{array}$ |  |  |  |  |
| *22 23242526 | G/C C 21 22 23 | $\begin{array}{lllll}24 & 25 & 26 & 27 & 28\end{array}$ |  |  |  |  |
| 293031 | $\begin{array}{llllll}26 & 27 & 28 & 29 & 30\end{array}$ | 31 |  |  |  |  |
| Class Days 22 | Class Days 16 | Class Days 15 |  |  |  |  |
| Other I-1 | Other I-1 PC-2 | Other 0 |  |  |  |  |
|  |  | TOTALS | 53 | 4 | 1 | 58 |
| January | February | $\underline{\text { March }}$ |  |  |  |  |
| $1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$ | I |  |  |  |  |  |
| $\begin{array}{lllll}7 & 8 & 9 & 10 & 11\end{array}$ | $\begin{array}{lllll}4 & 5 & 6 & 7 & 8\end{array}$ | $4 \quad 5 \quad 6878$ |  |  |  |  |
| *14 1515161718 | *11 1212131415 | $\begin{array}{llllll}\text { C } & 12 & 13 & 14 & 15\end{array}$ |  |  |  |  |
| H $\quad 222 \begin{array}{lllll}23 & 24 & 25\end{array}$ | H $\begin{array}{llllll}19 & 20 & 21 & 22\end{array}$ | $\begin{array}{lllll}18 & 19 & 20 & 21 & 22\end{array}$ |  |  |  |  |
| *28 $2930 \quad 31$ | *25 262728 | $\begin{array}{lllll}25 & 26 & 27 & 28 & 29\end{array}$ |  |  |  |  |
| Class Days 18 | Class Days 18 | Class Days 14 |  |  |  |  |
| H-1 | Other H-1, l-1 | Other PC-2 |  |  |  |  |
|  |  | TOTALS | 50 | 3 | 2 | 55 |
| April | May | June |  |  |  |  |
| $1 \begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$ | 123 |  |  |  |  |  |
| *8 $\quad 9 \quad 10101112$ | *6 78080910 | $\begin{array}{lllll}3 & 4 & 5 & 6 & 7\end{array}$ |  |  |  |  |
| $\begin{array}{llllll}15 & 16 & 17 & 18 & 19\end{array}$ | $\begin{array}{llllll}13 & 14 & 15 & 16 & 17\end{array}$ | 10 11 12 13 I |  |  |  |  |
| 22 23 24 25 I | *20 $21 \begin{array}{lllll}1 & 22 & 23 & 24\end{array}$ | $\begin{array}{llllll}17 & 18 & 19 & 20 & 21\end{array}$ |  |  |  |  |
| *29 30 | H 288298030 | $\begin{array}{lllll}24 & 25 & 26 & 27 & 28\end{array}$ |  |  |  |  |
| Class Days 21 | Class Days 22 | Class Days 9 |  |  |  |  |
| I-1 | Other $\quad \mathrm{H}-1$ | Other I-1 |  |  |  |  |
|  |  | TOTALS | 52 | 2 | 1 | 55 |
|  |  | 2018-2019 TOTALS | 174 | 13 | 5 | 192 |

> PLEASE NOTE: It is the practice of the Silver Falls School Board to make up each district-wide inclement weather closure day.

No Student Contact
I=Inservice, G=Grading
C Parent Conferences Progress Reports Due

